

Person Specification

Clinical Psychologist Band 8a

	Essential	Desirable	How are they assessed?
Alignment with Gateway Psychology Values	<ul style="list-style-type: none"> Committed to professional, ethical and skilled psychological intervention. Works closely with the whole system around the child rather than just the child alone. Provides flexible and timely opportunities for children, young people and families to access psychological services and assistance. Works in close liaison with existing services such as health, education, residential and social care. Facilitates a client’s individual movement through the challenges or ‘gateways’ being faced at a particular time, whether emotional, behavioural, relational or developmental. Committed to high quality and responsiveness. 		Application and interview.
Education, Qualifications and Experience	<ul style="list-style-type: none"> Post-graduate doctoral level training in Clinical Psychology. Registration with the Health and Care Professions Council (HCPC) (or eligible to be registered) Three – five years post-qualification experience in suitable environments 	<ul style="list-style-type: none"> Additional and relevant training / experience in attachment / trauma-focussed approaches (e.g. DDP, Theraplay, BUSS, EMDR). Experience in child or adolescent specialisms (3-5 years ideally) 	Application and interview.
Skills and Aptitudes	<ul style="list-style-type: none"> Specialist knowledge, underpinned by theory and experience. 	<ul style="list-style-type: none"> Experienced in face-to-face and video link 	Application and interview.

	<ul style="list-style-type: none"> • Professional knowledge acquired through academic studies to postgraduate doctoral degree. • Able to operate in an environment of complex facts or situations. • Able to interpret and analyse complex situations requiring the comparison of a range of options. • Must be able to work independently, where work is managed rather than supervised. • Works within professional ethics, guidelines and company policies. • Competent IT user, including Microsoft 365, Outlook, MS Teams, Google Workspace, ZOOM etc. 	<p>presentations and/or appointments.</p> <ul style="list-style-type: none"> • Experienced in working with people in groups. • Experience in delivering training to other professionals. • Experience within residential care situations, delivering training and/or consultations with residential care staff and management. • Experience of delivering training within area/s of expertise. • Supplemental short specialist courses in relevant therapeutic approaches. • Experience working with children who are adopted, or in foster or residential care. 	
<p>Personal Qualities and Attributes</p>	<ul style="list-style-type: none"> • Able to deliver video-based training presentations, webinars and eLearning courses to a high standard. • Excellent organisational skills – must be able to plan and prioritise own client and training workloads, research programmes, activities or group sessions etc. Must be able to coordinate with other services as required. • Able to cope with frequent highly distressing or emotional circumstances. • Able to be reflective about own practice and style. • Ability to form good working relationships with others in a multidisciplinary setting, 	<ul style="list-style-type: none"> • Ability to teach and train others, using a variety of multi-media materials suitable for presentations within public and professional settings. (with support and guidance as required). • Comfortable in front of a video camera delivering training or on-line therapy / assessment sessions. • Flexible, pro-active and a “self-starter”. • Experience or understanding of SME private businesses. 	<p>Application and interview.</p>

	<p>with evidence of ability to communicate in a way that is understood by professionals without any psychological training.</p> <ul style="list-style-type: none">• Interest in and ability to contribute to service development.• Self-starting and motivated, able to work, set priorities and make progress with workload independently (with guidance from management)		
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